

## School Board Chair Report 2024

Woodbridge Primary is now in its 10th year as an independent public school and I am pleased to provide the board chair report for 2024.

The board here at Woodbridge Primary works with the school community to achieve the best outcomes for students. The board does not intervene in the control or management of the school but works to ensure that resources are used efficiently, effectively and that school priorities reflect the needs of our students.

The board consists of representatives from the school, parent body and community. Our teacher / staff representatives include :

- Paul Marshall, principal
- Michelle Goodman
- Rachel Weller
- Kim Stone
- Jean Muthukumaraswamy

Melissa Conway provides regular financial updates and Deb Taylor as secretary and administrative support to Paul Marshall and myself.

The end of 2023 saw the departure of our valued community member, but otherwise membership remains the same. Aden van den Beld, Rai Dietrich, Lync Robson and Lynda Whyte join me as parent representatives. The board continues to act as an enthusiastic, respectful team and I thank each member for their commitment.

This time last year, having celebrated the overwhelmingly positive outcome of our school review, we were taking first steps to implementing a new business plan structured around the 6 review domains. Leadership was identifying teams made up of staff and board members to work through the process of reimagining the existing plan. Along with a rebranding exercise to establish a new visual communication style guide for Woodbridge, the comprehensive new plan for 2024-26 was delivered on time, and its offspring operational plan followed.

After around 18 months of conceptualisation and development, our Positive Behaviour support (PBS) initiative for Woodbridge was launched in mid May, along with a whole school dojo reward system. The students have embraced these combined initiatives and

already enjoyed a movie afternoon for reaching their milestones of points received for demonstrating various positive behaviours defined by 4 expectations: Caring, Aspire, Respectful, Responsible . A team led by Robert Gander with Kim Stone as our board reporter, we thank all teachers involved for their energy and commitment to shape Woodbridge as a positive behaviour environment.

This term we have received our NAPLAN results, of which the data is currently being analysed and evaluated to inform staff planning days for 2025 at the start of term 4.

Year 5 results demonstrated sustained their performance in most areas when compared to last year, with a slight improvement in Writing, and have performed above like schools in Reading.

Some notable results for Year 3 include improved proficiency across all five testing areas, with Grammar and Punctuation above the National Average.

To these pleasing outcomes, we acknowledge the work of Michelle Goodman. Michelle led a research committee to test new approaches to classroom literacy and developed parts of the program's scope and sequence for its implementation. To see the fruits of this labour evidenced in data is fantastic. We naturally hope to maintain this upward trajectory and congratulate Michelle and her literacy committee for this achievement. Thank you.

I'd like to take this opportunity to officially also congratulate Paul Marshall on his official appointment to the role of principal. How far have we come as a school in the last 2 1/2 years with Paul as our leader and to have his passion for, and dedication to Woodbridge recognised, is a great reassurance for the present and hopefully longterm future of our school.

Thank you Paul. And whole leadership team. I'd like to also recognise the continued encouragement and support of our students from our teachers, classroom assistants, admin and allied members of our school staff. Thank you very much.